

**LESSON** **Reteach**  
**12-7 Solving Two-Step Inequalities**

Two-step inequalities can be solved by first undoing addition or subtraction, then undoing multiplication or division.

Remember to reverse the inequality symbol if you multiply or divide by a negative number.

**Complete the steps to solve the inequality. Then graph the solution set.**

1.  $-3x + 35 > -10$

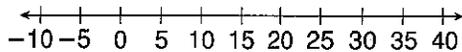
$-3x + 35$  \_\_\_\_\_  $>$   $-10$  \_\_\_\_\_ ← First undo addition or subtraction.

$-3x >$  \_\_\_\_\_ ← Then undo multiplication or division.

$\frac{-3x}{-3}$    $\frac{\quad}{-3}$  ← Divide by  $-3$ . The inequality symbol is reversed.

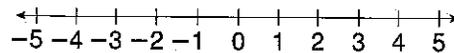
$x$   \_\_\_\_\_

Graph the inequality.

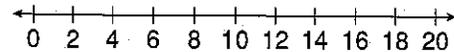


**Solve. Then graph each solution set.**

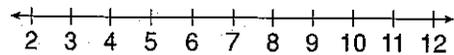
2.  $7x + 32 < 18$  \_\_\_\_\_



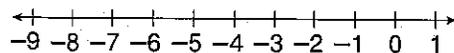
3.  $\frac{t}{4} - 8 \leq -5$  \_\_\_\_\_



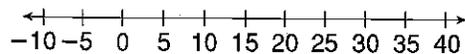
4.  $6f - 6 > 48$  \_\_\_\_\_



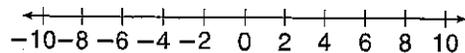
5.  $-4w - 13 \geq 15$  \_\_\_\_\_



6.  $\frac{k}{-5} - 6 < -9$  \_\_\_\_\_



7.  $7 - 2p > -5$  \_\_\_\_\_

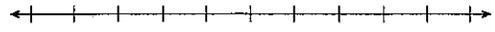


**LESSON** **12-7** **Practice A**  
**Solving Two-Step Inequalities**

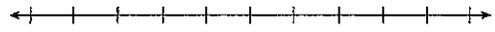
Solve. Cross out each inequality in the box that matches a solution. Then graph each solution set.

$x > 8$      $x < -8$      $x \geq -8$      $x < 8$      $x \geq 8$      $x \leq -8$

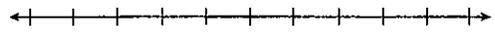
1.  $3x - 5 < 19$  \_\_\_\_\_



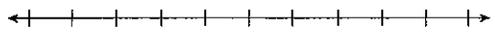
2.  $-2x + 12 < -4$  \_\_\_\_\_



3.  $\frac{x}{4} + 7 \geq 9$  \_\_\_\_\_

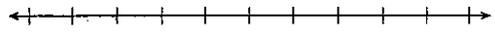


4.  $\frac{x}{-2} - 3 \geq 1$  \_\_\_\_\_

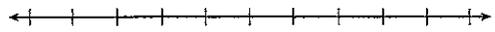


Solve. Then graph each solution set.

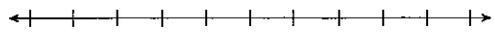
5.  $7y - 8 > 6$  \_\_\_\_\_



6.  $-4d + 15 \leq -1$  \_\_\_\_\_



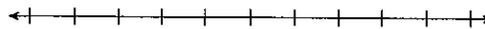
7.  $\frac{r}{-6} + 5 < 7$  \_\_\_\_\_



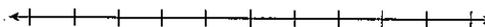
**LESSON**  
**12-7** **Practice B**  
**Solving Two-Step Inequalities**

Solve. Then graph each solution set on a number line.

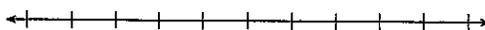
1.  $5x - 8 < 17$  \_\_\_\_\_



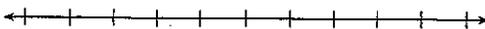
2.  $\frac{r}{3} + 5 \geq 9$  \_\_\_\_\_



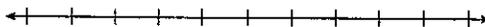
3.  $-4n + 8 < -4$  \_\_\_\_\_



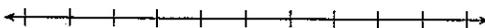
4.  $\frac{z}{7} - 6 \geq -5$  \_\_\_\_\_



5.  $\frac{w}{-5} + 4 < 9$  \_\_\_\_\_



6.  $\frac{u}{2} - 5 \leq -9$  \_\_\_\_\_



**Solve.**

7.  $-7d + 8 > 29$

8.  $4g - 18 \leq -2$

9.  $12 - 3b < 9$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10.  $\frac{a}{-4} - 7 < -2$

11.  $9 + \frac{c}{6} \leq 17$

12.  $-\frac{2}{3}p - 8 \geq 4$

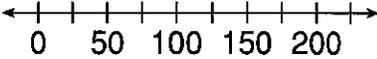
\_\_\_\_\_

\_\_\_\_\_

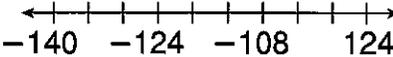
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**LESSON** **Puzzles, Twisters & Teasers**  
**12-7** **1-800-HELP!**

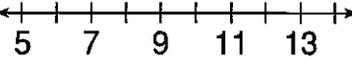
Solve each inequality. Graph each solution set on the number line. Then use the letter next to your answer to solve the riddle.

1.  $\frac{x}{5} - 6 < 19$  

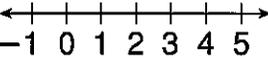
With what number did you start the graph? \_\_\_\_\_ = H

2.  $\frac{y}{6} + 5 \leq -13$  

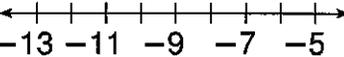
Is your circle open or closed? \_\_\_\_\_ = E

3.  $-8x + 5 \leq -51$  

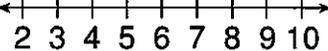
With what number did you start? \_\_\_\_\_ = I

4.  $5y - 4 > -9$  

Is your circle open or filled? \_\_\_\_\_ = B

5.  $\frac{x}{-3} + 8 > 11$  

Is it possible for the solution to include -9? \_\_\_\_\_ = N

6.  $7y - 6 \geq 22$  

Is it possible for the solution to include 4? \_\_\_\_\_ = L

**Why were the alien's eyes so big?**

He saw his P \_\_\_\_\_ O \_\_\_\_\_  
 125 no ●  
 \_\_\_\_\_ L \_\_\_\_\_  
 ○ 7 yes

